

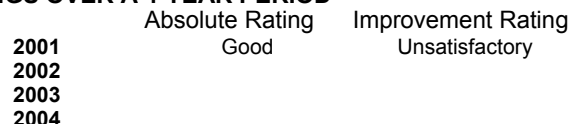
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 83.

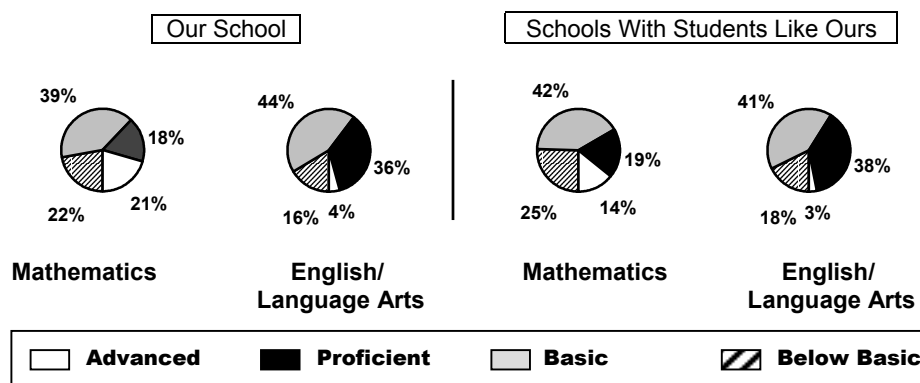
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=320)	83.8	77.8	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=308)	85.1	79.5		
Gender				
Male (n=163)	77.9	76.7		
Female (n=156)	90.4	79.5		
Ethnic Group				
African American (n=152)	77.6	67.1		
Hispanic (n=8)	N/A	N/A		
White (n=147)	89.8	89.8		
Other (n=12)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=142)	74.6	70.4		
Pay for lunch (n=177)	91.5	84.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,755	N/A	\$5,171	\$5,347
• Prime instructional time	87.2%	Down from 91.9%	90.6%	90.2%
• Student-teacher ratio in core subjects	19.2 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=689)				
• Attendance Rate	96%	Down from 96.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	N/A	3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.7%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	95.7%	Up from 88.5%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Down from 1.7%	2.9%	3.6%
TEACHERS (n=47)				
• Professional Development days per teacher	10.2 Days	Up from 7.8	7.9 Days	7.6 days
• Attendance Rate	93%	Down from 96.5%	95.5%	95.1%
• Teachers with advanced degrees	63.8%	No change	50%	47.7%
• Continuing contract teachers	80.9%	No change	86.2%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88.1%	Down from 88.5%	88.8%	87.2%
• Average teacher salary	\$38,735	Up 3.2%	\$38,220	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.9%	N/A	64.7%	65.3%
• Principal's years at the school	2.5	N/A	4	4.0
• Parents attending conferences	98.1%	N/A	96.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	28.2%	Up from 5.9%	37.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.4%	Down from 0.5%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	23%	Down from 30.6%	16%	11.5%
• With disabilities other than speech	7.7%	Down from 9.2%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Pontiac Elementary students have experienced many successes this past year. After being recognized as a National Blue Ribbon School in the spring of 1999, we were proud to receive recognition as a School of Promise in spring 2000. Our community-building climate is what has contributed to these on-going successes. We continue as a faculty, staff, parent and student team to constantly change and restructure. We pride ourselves on our philosophy of meeting the needs of all students. Making a difference with each individual student is our focus. With such a qualified staff including seven National Board Certified Teachers, two finalists for the State of South Carolina in the Excellence of Teaching Math and Science, three Honor Roll Teachers for Richland School District Two Teachers of the Year and many grant recipients, we are ready to challenge each and every student to reach his/her potential. We are proud of our technology program which will also include an accelerated program, CLICK (Connecting Learning by Integrating Computers and Kids). This program will meet the needs of our students by providing learning activities through the use of technology.

Due to continued strong community and Board support, we will be moving into our new state-of-the-art space in 2002. We will have six new developmentally appropriate kindergarten rooms with 14 new intermediate classrooms. With our low teacher/pupil ratio and appropriate space, we look forward to continuing our successes with individual students. Our partnership with the University of South Carolina continues to offer many experiences for our students. Being a Professional Development School enables us to continue to grow in all areas of the curriculum. Our partnership has enabled us to be a part of many university grants and projects that certainly benefit our students in the area of learning by experiences. As a part of our planning process, we will continue to review our test scores and make good decisions for groups of students as well as focusing on the individual students' test scores. Our PACT scores are considerably higher than the state and the percentage of students meeting objectives improved in four out of six areas. In fact, a higher percentage of students scored Proficient and Advanced in five out of six areas from 1999 to 2000. As Linda Darling-Hammond stated in her book, "Pontiac Elementary is a whirlwind of activity. "

Beth T. Elliott, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	87.1	(Avail. 2002)
Satisfied with social and physical environment	97.9	82.6	
Satisfied with home-school relations	97.9	94.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002081

Pontiac Elementary
500 Spears Creek Church Road
Elgin, SC 29045

Grades PK-5 Elementary School

Enrollment: 689 Students

Principal

Mrs. Beth Elliott 803-699-2700

Superintendent

Stephen W. Hefner 803-738-3236

Board Chair

Michael Montgomery 803-779-3500

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com